

**Tennessee Teacher of the Year 2009 - 2010**  
**Application**

**SECTION I**

GENERAL INFORMATION and attached photograph

Name\_\_\_\_\_

Home Address\_\_\_\_\_

City/Zip\_\_\_\_\_

Home Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Subject and Grade Level (currently Teaching):  
\_\_\_\_\_

Years in Present Position \_\_\_\_\_

Total Years Teaching Experience \_\_\_\_\_

Years in TN Public Schools \_\_\_\_\_

School\_\_\_\_\_System\_\_\_\_\_

Principal\_\_\_\_\_Director\_\_\_\_\_

School Address\_\_\_\_\_System Address\_\_\_\_\_

City/Zip\_\_\_\_\_City/Zip\_\_\_\_\_

School Phone\_\_\_\_\_System Phone\_\_\_\_\_

School Profile (check one): Rural\_\_\_\_ Urban\_\_\_\_ Suburban\_\_\_\_

I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting Tennessee Teacher of the Year.

\_\_\_\_\_  
Signature of Candidate

\_\_\_\_\_  
Date

Photograph

## **SECTION II**

### **EDUCATIONAL HISTORY AND PROFESSIONAL DEVELOPMENT LEADERSHIP**

(Maximum length: 2 double-spaced pages)

- A. List colleges and universities attended including post graduate studies. Indicates dates of attendance and degrees earned.
- B. List teaching employment history indicating time period, grade level, and subject area.
- C. List professional association memberships including information regarding offices held and other relevant activities.
- D. List leadership activities which involve professional development and training of future teachers.
- E. List awards and other types of recognition of your teaching experience.

### **SECTION III**

#### **COMMUNITY INVOLVEMENT**

(Maximum length: 1 double-spaced page; indicate dates)

Describe your commitment to your community through service-oriented activities such as volunteer work, civic and other group activities.

## **SECTION IV**

### **PROFESSIONAL BIOGRAPHY**

(Maximum length: 2 double-spaced pages)

A. What were the factors that influenced you to become a teacher?

B. Describe what you consider to be your greatest contributions and accomplishments in education.

## **SECTION V**

### **PHILOSOPHY OF TEACHING**

(Maximum length: 2 double-spaced pages.)

A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.

B. How are your beliefs about teaching demonstrated in your personal teaching style?

## **SECTION VI**

### **LETTERS OF SUPPORT**

(Maximum length: 1 page, single-spaced, for each letter)

Include three letters of support indicating the teacher's impact on student achievement from:

- A. The building principal
- B. Your supervisor or director of schools
- C. A colleague or parent

## **SECTION VII**

### **EDUCATION ISSUES AND TRENDS**

(Maximum length: 2 double-spaced pages)

A. What do you consider to be the major public education issues today?

B. Address one of these issues, outlining possible causes, effects, and resolutions.

## **SECTION VIII**

### **THE TEACHING PROFESSION**

(Maximum length: 2 double-spaced pages)

A. What can you do to strengthen and improve the teaching profession?

B. What is and/or should be the basis for accountability in the teaching profession?



## **SECTION IX**

### **STUDENT ACHIEVEMENT**

(Maximum length: 2 double-spaced pages)

Explain what evidence you can provide to document that your teaching has resulted in high levels of student achievement for all students in your classes. (Evidence may be any authentic assessment data; for example, models, demonstrations, letters of evidence, test scores, portfolios.)

## **SECTION X**

### **TENNESSEE STATE TEACHER OF THE YEAR**

(Maximum length: 2 double-spaced pages.)

As Tennessee Teacher of the Year 2009-2010, you would serve as spokesperson and representative for the teaching profession. Write a 2minute response in answer to the following question for you to present to the State judges during your interview.

What would you say to educators, parents, and the general public about the importance of student achievement of all students?